

CURRICULUM VITAE

I. Personal Data

1. Full name: Alemayehu Teklemariam HAYE

2. Permanent Address: Nifassilk Lafto sub-city, Keble 15, H. no. 1271.

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Department of Special Needs Education, AAU

E-mail - alemayhutm@yahoo.com or alemayet@sned.aau.edu.et

3. Nationality: Ethiopian

4. Date and place of birth: May 20, 1962, Holletta, Shoa, Ethiopia

5. Martial Status: Married and a father of two children

6. Language Skills:

- Amharic (all four skills)
- English (all four skills)
- Afan Oromo (all four skills)
- Sign Language (Language of the Ethiopian Deaf)

7. Research Interest:

- Education of children with Hearing impairment
- Sign Language
- Inclusive Education and CBR
- Education of Gifted and Talented Children
- Early Childhood Education and Development
- Teachers' Education
- Disability and society

8. Areas of Teaching Preferences

- Hearing Impairment and related issues
- Philosophy in special needs and inclusive education
- Education of Gifted and Talented Children
- Research methods
- Learning Disability

II. Education

	Name of institutions and place of study	Year	Major	Credential
1	UNESCO (United Nations, Scientific, and Cultural Organization)	2010-2011	Education Sector Planning	International Advanced Certificate
2	Jyvaskyla University, Finland	2005-2010	Special Needs Education	PhD degree
3	University of Milano Bakoka, Italy	June, 2006	Clinical Psychology	Certificate
4	University of Oslo, Norway	1998-2000	Special Needs Education	M.Phil.Degree
5	Joensuu University, Finland	1994-1996	Special Needs Education	BA Degree
6	Addis Ababa University, Ethiopia	1990-1995	Educational Administration	BA Degree
7	Ministry of Education, Ethiopia	1995	Computer	Certificate
8	Addis Ababa University, Ethiopia	1984-1988	Educational Administration	Diploma
9	Debreberhane Teacher Training Institute, Debrebrhan	1981/1982	Teaching Profession for Elementary School	Certificate
10	Yekatit 25/67 Holletta Comprehensive High School	1976-1981	Grade 7-12, Academic	Certificate
11	Suba Primary School	1971-1973	Grade 1,2 and 4	Certificate
12	Aba Woldemariam Primary School	1974-1975	Grade 5 and 6	Certificate
13	Traditional Church School Rev. Merigeta Legese Gebreab	1969 and 1970	Basic Reading, from Letter identification up to Psalms of David. IN Geez language	Not Applicable

III Work Experiences

A. Teaching Experiences at Primary school

1. 1983-1984 Teacher in Regular Primary School teaching English, Mathematics and Sciences at Robi-wonz and Genet 44, Meta-robi and Wolmera Districts, respectively
2. 1984-1988 Teacher in Alpha Primary and Junior Secondary Special School for Hearing Impaired, Addis Ababa.

B. Teaching Experiences in Teacher Training Institute

1. 1991-1993 Part-time Teachers' Trainer in special needs education at Nazareth Teacher Training Institute, Oromia
2. 1996/1997 Teacher Trainer at Sebeta Center for Special Needs Education, Oromia
3. 1997/1998 Part time Teachers' Trainer at Sebeta Center for Special Needs Education, Oromia

C. Work Experiences as college Instructor

1. February 2001-June 2002, full time lecturer in general psychology at Africa Beza College, Addis Ababa.
2. In 2002/2003 Academic year, Part time Lecturer in special Needs Education at Kotebe Teachers College, Addis Ababa

3. In 2002/2003 part time lecturer in general psychology at New Generation University College, Addis Ababa

D. Work Experiences as a University Lecturer and Assistant Professor

1. 2003 – May 2007 Lecturer in Psychology and education for pre-service, evening and regular students, at Department of Psychology, Addis Ababa University
2. 2007-September 2010, Lecturer in education for pre-service, evening and regular students, at Department of Special Needs Education, Addis Ababa University
3. Since September 2010, Assistant Professor, at Department of Special Needs Education, Addis Ababa University

E. Experiences in offering short term trainings

1. 2001/2003, in-service Kindergarten Teacher trainer, on child development and learning, Aba Gorgories Kindergarten, Addis Ababa with the idea of MISC
2. 2005 in-service teacher training on children with special needs and inclusive education, Addis Ababa
3. January 2005, Conducted in-service Training Nurses on child, HIV, orphanage children, care and development, Family Health International (FHI), Ethiopia
4. 2005-2006 in-service training teachers and managers training for selected teachers, school director and education bureau administrators of Addis Ababa, on special needs education and inclusive education for more than 15 sessions in a year time
5. 2005-2010, in-services teachers training on deaf education and action research, for teachers working in school for the deaf in Ethiopia, Organized by Hossaena School for the Deaf, Mechane Yesus Church.
6. 2005 in-service training for some selected schools, on special needs education and inclusive education in Gulele sub-cit, Addis Ababa. **Unpaid service**
7. 2005, in-service training for School of Tomorrow, on special needs education and inclusive education
8. 2006. Training for CBR workers on the support for children with hearing impairment. Financed and organized by CBR net-work Ethiopia
9. 2007, in-service training for South West Academy Private school, on special needs education and inclusive education. **Unpaid service**
10. 2009, in-service training for Lafto Primary Government school, on special needs education and inclusive education. **Unpaid service**
11. 2009, in-service training for Megabit 28, Primary Government school, on special needs education and inclusive education. **Unpaid service**
12. 2008-2010, Training on Assertiveness and Study skills for Addis Ababa University newly admitted students
13. 2011, in-service training for Ethio-Parents school, on special needs education and inclusive education
14. 2011. Training for Dill Betigl Primary School Teachers on “Inclusive Education for Quality Education”.
15. 2011. Integrated Orientation Training Manual on Assertiveness, HIV/AIDS, Reproductive Health and Study Skills for New Incoming Students

F. Experiences in Management

1. School director and teacher in 1982 for six months at Robi-wonze Primary Schools, Mengashea
2. 1988-1994 Deputy Director and teacher in Alpha Junior Secondary School for Hearing Impaired

3. February 2003- December 2003 A\Head, Educational Programs and Teacher Education, Ministry of Education
4. April 2004 – November 2004, Chair, Department of Psychology, Addis Ababa University
5. Since May 2007 Chair, Department of Special Needs Education, Addis Ababa University

G. Experiences in curriculum development and teaching material preparation

1. 1997/1998 Senior Expert in Institute of Curriculum Development and Research, Developing learning and teaching materials for students and teacher education (ICDR), MOE
2. June 2002-February 2003 Senior Expert at Institute of Curriculum Development and Research, ICDR, MOE, (rejoined)
3. 1988-1998- Secretary of Ethiopian National Sign Language Research and Dictionary Development.

H. Experiences in Research and evaluation

1. 1995-Field Research Coordinator, National Baseline Survey on People with Disability, in Ethiopia, IER, Addis Ababa University
2. 1998- Field research Coordinator, Evaluation of Primary school Curriculum, Institute of Curriculum Development and Research, MOE
3. 1999-Field research coordinator on child development, World Bank
4. 2000-Research field Assistant on females with disability, Institute of Education Research, Addis Ababa University
5. 2001. Field Coordinator for a research financed by World Bank on the situation of child Laborer at Alefa Takusa Woreda, Delgi
6. 2002. Leading researcher in Evaluating General Education at Diredawa City Counsel, financed by Yeshe Consultant
7. 2006 and 2007. Field coordinator for a research on impact of action research training for teachers at Wolenchity Primary School and Implementation of EMIS in Benishangul Regional State, both Financed by AED-BESO.
8. 2007. Associate Researcher on inclusive education in Ethiopia: Including the Excluded, Financed by World Vision UK
9. 2009, evaluating the impact of Teacher Education system Overhaul (TESO), in Ethiopia. College of Education Addis Ababa University. **Unpaid research**
10. 2009, Individual initiated research on sign language interpretation services at Menelik the second, secondary school.
11. 2011. Self Initiated research on Education of students with Disabilities at Addis Ababa University: Experiences of Participations and Performances

V. Essays, Research Papers, and Publications

A. Unpublished Essays and Thesis

1. **Alemayehu Teklemariam (1989)**. Educational problems of Deaf students in Addis Ababa. An article presented for staff conference for Alpha school for the Deaf.
2. **Alemayehu Teklemariam (1993)**. Teaching Methods and Instructional Material production, for Hearing Impaired .A paper provided for Teacher Training at Nazareth Teacher Training Institute
3. **Alemayehu Teklemariam (1995)**. Trends and Prospects of Educational provisions for Hearing Impaired in Addis Ababa Schools. Senior Essay in Partial fulfillment of Bachelor of Art In Educational Administration. Addis Ababa University, Ethiopia

4. **Alemayehu Teklemariam (1996).** The Situation of Qualified professional Personnel for Hearing Impaired schools. A senior Essay, to partial fulfill of Bachelor of Art Degree in Special needs Education. University of Joensuu, Finland
5. **Alemayehu Teklemariam (1998).** The Situation of persons with Disability in Ethiopia. Observations and reflections. A paper presented in a seminar
6. **Alemayehu Teklemariam (2000).** Communication Experiences of Deaf students: The case of four pre-lingual Deaf Adolescents in Oromia Region, Nazareth. (Senior Essay for M.phil in Special Needs Education). Oslo University, Norway.
7. **Alemayehu Teklemariam (2003).** The education of pastorals and agro-pastorals in rural area of Diredawa administration council. Research paper presented to Planning Bureau of Diredawa Administration Counsel.
8. **Alemayehu Teklemariam (2003).** Psychosocial Development of Children with Hard of Hearing. Review of Literature and some observations and reflections
9. **Alemayehu Teklemariam (2006).** The Role of pre-primary and primary Schools in promoting Healthy Behavior in Children. (Paper presented at the national workshop on the week of mental illness). Emanuel Hospital
10. **Alemayehu Teklemariam (2006).** Self concepts from the Perspective of Scientific Realism in Relation to Hard of Hearing Children. A review article produced in partial fulfillment in a doctoral course called Philosophy of Sciences. Oslo University, Norway
11. **Alemayehu Teklemariam (2006).** Paradigms in Qualitative Research. A review article produce in Partial fulfillment for methodological course in Research for Doctorial Degree. University of Jyvasylia.
12. **Alemayehu Teklemariam (2006).** Data analysis in qualitative research. A review article produce in Partial fulfillment for methodological course in Research for Doctorial Degree University of Jyvasylia
13. **Alemayehu Teklemariam (2006).** Experimental research in Education: description and evaluation A review article produce in Partial fulfillment for methodological course in Research for Doctorial Degree. University of Jyvasylia
14. **Alemayehu Teklemariam, Tirussew Teferra and Belay Hagos (2006).** Demands of Trained Teachers in Special Needs Education at a Diploma Level in Addis Ababa: Results of Need Assessment for Kottebe Teachers College.
15. **Alemayehu Teklemariam (2009).** Status of Sign language as medium of instruction in Menelik the Second Senior High School: *a* Qualitative Study. Submitted to EJE, in a process of peer review
16. **Alemayehu Teklemariam (2010).** Teachers Professional Competencies FOR Sustainable Development. Review of Literature and Personal reflections.
17. **Alemayehu Teklemariam (2010).** Theories and models of disability and their relation to viewing special needs education. Review of Literature and Personal reflections
18. **Alemayehu Teklemariam (2011).** Special Needs Education to realize Inclusive Education. Review of Literature and Personal reflections
19. **Alemayehu Teklemariam (2011).** Hearing, Acoustic Environment of Schools and its Effects on Children's hearing and learning in some selected schools of Addis Ababa. Research article to be submitted for scientific Journal
20. **Alemayehu Teklemariam (2011).** Education of Students with Disabilities at Addis Ababa University: Experiences of Participations and Performances. To be submitted to Scientific Journal
21. **Alemayehu Teklemariam (2011).** Inclusion of Children with Hearing Impairment. Review of literature.

B. Published Essays

1. **Alemayehu Teklemariam (1998)**. The Challenges of Deafness the ways to Education for Life Annual Magazine, Ethiopian Association of the Deaf
2. **Alemayehu Teklemariam (2003)**. The Unloose Medicine for HIV/AIDS. ICDR Annual Magazine. Amharic version
3. **Alemayehu Teklemariam (2003)**. Begging and Poverty Reduction . ICDR Annual Magazine. Amahric Version
4. **Alemayehu Teklemariam (2007)**. Roots, Strategies, and consequences of cheating during Exam in a private College: a qualitative research finding.
5. **Alemayehu Teklemariam (2004)**. School Experience and Teaching Experiences (Practicum). A paper presented for Adama teachers College Academic Staff and then published at ICDR Megazen, Amharic version
6. **Alemayehu Teklemariam (2010)**. Inclusive Education in Addis Ababa. Addis Ababa Bureau of Education. Quarterly Magazine
7. **Alemayeh Teklemariam (2008)** Special Needs Education and the Achievement of Universal Primary Education: Personal Observation and Reflection. IER FLAMBEAU, Volume 15, number 2.

C. Published Journal Article

1. **Alemayeh Teklemariam**. Sign Language: Basic concepts and its structure. Educational Journal, VOL 4.no.10, 2000, MOE
2. **Alemayeh Teklemariam**. Effects of Deafness on Pre-lingual Deaf Adolescents. Journal of Education, vol 7 no 15, Ministry of Education of Ethiopia. EMPDA: Addis Ababa
3. **Alemayeh Teklemariam (2004)**. Mother – Child Communicative Interaction. Journal of Psychology, Proceedings of 4th Annual conference of Ethiopian Psychologist Association. Addis Ababa: Addis Ababa University Printing
4. **Alemayeh Teklemariam**. Communication Experiences of Pre-lingual Deaf Students in the Special Classes. Ethiopian Journal of Education (EJE), June 2003, vol. 23 no.1. IER, Addis Ababa University

D. Published Teaching and Training Materials

1. Shimelis Letike, Getaneh Abebe, Nima Behutiye and **Alemayehu Teklemariam (1998)**. Managing Behavioral Problems of Children and adolescents. ICDR: EMPDA
2. **Alemayeh Teklemariam (2004)**. Enhancing Female Teachers participation in school and community. A training Module for in-service teacher education. AED/BESO, USAID, 2004.
3. **Alemayeh Teklemariam (2004)**. .Gender, Reproductive Health and HIV/AIDS. A Module for Primary School, In-service Teacher Education. AED/BESO, USAID

E. Unpublished Teaching and Training material

1. **Alemayehu Teklemariam (1993)**. Teaching Methods and Instructional Material production, for Hearing Impaired .A paper provided for Teacher Training at Nazareth Teacher Training Institute
2. **Alemayeh Teklemariam (1997)** Introduction to Educational Audiology. A teaching material prepared for teachers training at Sebeta special Education Teacher Training Center..
3. Yeshitila Mulat and **Alemayehu Teklemariam (2002)**. Learning Disability: A supporting manual for Teachers inclusive classroom, in Ethiopia (unpublished). Institute of Curriculum Development and Research (ICDR). Amharic version
4. **Alemayeh Teklemariam (2002)** Attitude of society towards Disability. A Paper presented at the national workshop, ICDR. Unpublished.
5. **Alemayeh Teklemariam (2008)**. In-service Training for Head teachers and Supervisors: A Module on teacher Education and Development, AED/BESO, USAID
6. **Alemayeh Teklemariam (2004)**. Inclusive Education. A Paper Presented for Teachers Working in Special needs of all Regions of Ethiopia, Organized by Evangelical Church of Mekanyesus
7. **Alemayeh Teklemariam (2005)**. Introduction to Special Needs Education. A Module for Teacher Training Program. College of Education. Addis Ababa University
8. **Alemayeh Teklemariam (2005)**. HIV orphanage children, care and development. Three modules training modules for nurses, FHI, Ethiopia
9. **Alemayeh Teklemariam (2006)**. Attitudes towards disability, laws and policies. A paper presented in Seminar for high level educational officials of Addis Ababa Education Bureau
10. **Alemayeh Teklemariam (2009)** A syllabus entitled: "inclusion of learners with special needs education in regular schools." for modular approach in Masters degree in special needs education
11. **Alemayeh Teklemariam (2010)**. A syllabus on Inclusive Education for Post Graduate Diploma in Teaching (PGDT) for secondary school teachers.

F. Published Book Chapters

1. Berit H. Johanson and **Alemayehu Teklemariam (2006)**. Towards Special Needs Education as a University Discipline: An Important step on the way to Education for All. In When All Means All. Hakapaino Oy: Helsinki
2. **Alemayeh Teklemariam (2004)** Curriculum for Sustainable Development. Institute of Education Research, Jyvaskyla University. Jyvaskyla: Finland

3. **Alemayehu Teklemariam** and Temsegen Fereja (2011). Special Need Education in Ethiopia: Practice of Special Needs Education around the World. Washington: Gallaudet University Press.

G. Published Books

1. Aklilu Dalelo Mekasha Kasaye and **Alemayehu teklemariam (2008)**. The structure and Content of Secondary School Teacher Education Programs: International and National experiences. College of Education, AAUP: Addis Ababa
2. Tirusew Teferra and **Alemayehu Teklemariam (2007)**. Including the excluded: Integrating disability into the EFA Fast Track Initiative processes and National Education Plans in Ethiopia (2008). London: World Vision
3. **Alemayehu Teklemariam (2010)**. Effects of Intervention on psychosocial Functioning of hearing and hard of hearing Children in selected Primary schools of Addis Ababa, Ethiopia. Jyvaskyla: Jyvaskyla University. Published PhD Dissertation, defended in Public, August 21, 2010.

VI. Course thought in three Universities

Addis Ababa University

1. Educational Psychology
2. Psychology of People with Disabilities
3. Introduction to Special Needs Education
4. Action Research
5. Developmental Psychology
6. General Psychology
8. Psychopathology
9. Advisor for Practicum in Psychology and Senior Essays
10. Disability and Society
11. Research methods for undergraduate students
12. Hearing Impairment (MA students)
13. Pedagogy (MA students)
14. Inclusion of children with special needs (MA and Postgraduate Diploma)
15. Research Methods for Graduate Students
16. Intellectual Disability for undergraduate and graduate students
17. Education of Gifted and Talented
18. Introduction to Community Based Rehabilitation (CBR), Undergraduate Students

Jyvaskyla University, Finland (2005-2009)

1. Hearing Impairment and their place in the Inclusive settings (Finish MA Students)
2. Disability and Social Justice (International MA Students)
3. Action research in Special Needs Education (International MA Students)

Adama University (2008 and 2009)

1. Special Needs Education for MA students in Educational Psychology

VII. Formally Assigned Advisement

1. Thirteen BA students in psychology
2. One MA student in 2007/8, SNE
3. Five MA students in 2008/9, SNE
4. Five MA students in 2009/10, SNE
5. Eight MA students in 2010/11
6. Four MA students in 2011/12

VIII. Societal Participation and Services

1. Member, Ethiopian Psychologist Association
2. Member, Ethiopian Special Needs Education Professional Association
3. Closely work with Addis Ababa Bureau of Education, MOE and schools regarding Education of Children with Disabilities and inclusive education.
4. Steering Committee member and secretary for Disability Screening Pilot Project run by International Organization for Economic Cooperation Development (OECD)
5. Working with Career and Disability center of Addis Ababa University

IX. International Participation

1. December 2003, International Conference on Mediated Learning Experiences. Addis Ababa, Ethiopia
2. February 2004, Conference on Education for Sustainable Development, Jyvaskyla, Finland
3. December 2005, Conference on Education for Sustainable Development, Lagos, Nigeria
4. Inclusive Education and Capacity Building in Special Needs Education, Adama, Ethiopia
5. October, 2010, Education Sector Development Plan, organized by UNESCO-IIEP, Kenya, Nairobi
Presenter of a paper entitled:” Education Sector Planning in Ethiopia” representing the Ethiopia Delegate

X. References in Relation to my Profession:-

1. Professor: - Tirussew Teferra (PhD)
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Addis Ababa University
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Phone: 0911 514525

Addis Ababa University, Ethiopia

2. Professor Hannu Savolainen (PhD)

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4. Dr. Daniel Desta. Institute of Education Research, Addis Ababa University

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