

Curriculum Vitae

MMag.a Michaela Kramann

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Work Experience

since July 2010: University of Vienna, Austria
University Assistent (prae doc)

February-June 2010: University of Vienna, Austria
Project Assistent at the FWF-Project CLASDISA
(Classifications of disabilities in the field of education)

2009-2010: VAB (Verein zur Schaffung alternativer Beschäftigungsmöglichkeiten
für psychisch Kranke), Vienna, Austria
Vocational rehabilitation of people with schizophrenia

2008-2009: University of Vienna, Austria
Project work
(Evaluation of learning support for Roma-children in Vienna)

2008: ÖAH Österreichische Autistenhilfe (Organisation for people with
Autism), Vienna, Austria
Practical Training in the course of the postgraduate studies as clinical
and health psychologist

2007-2008: KWP Kuratorium Wiener Pensionisten-Wohnhäuser (Retirement
homes), Vienna, Austria
Practical Training in the course of the postgraduate studies as clinical
and health psychologist

2007-2008: karriere club, Vienna, Austria
Practical training in the course of the postgraduate studies as health
psychologist

2006-2007: Department of Education, France
Language assistance in two primary schools in Laon as well as
exchange of international education experiences

2003-2006: Romano Centro, Vienna, Austria
Learning assistance of Roma-children in their homes

2003-2006: Training in learning therapy (Univ. Prof. Dr. Rollett, Vienna, Austria)

2001-2002: ZASPE - Zentrum für Autismus und spezielle Entwicklungsstörungen
(Organisation for people with Autism), Vienna, Austria
Practical training

Education

2007-2008: University of Vienna, Austria
Postgraduate studies for clinical and health psychology (KLINGES)

1998-2008: University of Vienna, Austria
Master's degree in Education and Special Education

1998-2007: University of Vienna, Austria
Master's degree in Psychology

1990-1998: Gymnasium Gmünd, Austria (high school diploma)

1986-1990: Volksschule Groß Dietmanns, Austria (primary school)

Additional Skills

Languages English, French
Computer Atlas.ti, SPSS

Publications, Presentations & Teaching

Publications Kramann, M. (2008): Der Einfluss von Kultur und Lebensweise auf die schulische Entwicklung: Beobachtungsanalyse von Roma-Kindern in Schul- und Lernsituationen. Saarbrücken: VDM

 Kramann, M./ Proyer, M./ Schiemer, M. (2011): Inklusion und die ICF. In: Lütje-Klose, B. et al. (2011): Inklusion in Bildungsinstitutionen. Eine Herausforderung an die Heil- und Sonderpädagogik. Bad Heilbrunn, Klinkhardt, S. 107-114

Presentations Inklusion und die ICF-CY. (Inclusion and the ICF-CY)
Presentation at the „46. Arbeitstagung der Dozentinnen und Dozenten für Sonderpädagogik in den deutschsprachigen Ländern“ on September 27th 2010, University of Bielefeld, Germany.

 Capabilities behindeter Kinder im Bildungssystem. (Capabilities of children with disabilities in the field of education)
Presentation at the „47. Arbeitstagung der Dozentinnen und Dozenten für Sonderpädagogik in deutschsprachigen Ländern“ on September 30th 2011, Carl von Ossietzky Universität Oldenburg“, Germany.

 Die Sichtweise behindeter Kinder in der Forschung. (The position of children with disabilities in research)
Presentation at the „47. Arbeitstagung der Dozentinnen und Dozenten für Sonderpädagogik in deutschsprachigen Ländern“ on September 30th 2011, Carl von Ossietzky Universität Oldenburg“, Germany.

Posterpresentations Classifications of Disabilities in the Field of Education.
Poster presented at the „46. Arbeitstagung der Dozentinnen und Dozenten für Sonderpädagogik in den deutschsprachigen Ländern“ on September 27th 2010, University of Bielefeld, Germany.

 Capabilities of children with disabilities in the field of education.
Poster presented at the 5th „Symposium Internationale Heil- und Sonderpädagogik“ on September 28th 2011, “Carl von Ossietzky Universität Oldenburg“, Germany.

Teaching Research Practicum – societal and cultural aspects in classification of disabilities

 Bachelor´s Paper I – societal and cultural aspects in classification of disabilities

 Categorical Remedial Educational Theory with Special Need - Autism