

## Curriculum Vitae

### Personal Details

Surname	Getachew
First name	Tewodros
Date of Birth	01, March, 1977
Place of Birth	Debre Berhan
Nationality	Ethiopian
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### Educational Background

#### Higher Education

**Master of Arts in Special Needs Education** (Cumulative Average: 3.92), Addis Ababa University: 2002/2003-2004/2005.

**Bachelor of Arts in Educational Psychology** (Cumulative Average: 3.11), Addis Ababa University: 1998-2002.

#### Primary, Secondary and Senior Education

1983-1989, 1990-1992, 1993-1997: Model One Primary School, Atse Zerayacob Junior Secondary School and Haile Mariam Mamo High School, respectively, at the town of Debre Berhan

### Experience

#### Teaching experience

**Lecturer at Addis Ababa University, Ethiopian Sign Language and Deaf Culture Program Unit since 2009,**

teaching courses on

- Education of Students with "hearing impairment"
- Introduction to Early Intervention
- Research methods in Ethiopian Sign Language
- Trends in Deaf Education
- Psychology of Deaf people

advising students on their Senior Essay in Deaf education areas such as

- practice of instructional assessment
- application of active learning methods
- practice of Sign Language interpretation
- Communication modalities and medium of instruction

**Coordinator of Ethiopian Sign Language and Deaf Culture Program Unit as of September 2010**

**Lecturer at Addis Ababa University, Department of Special Needs Education [home - base staff since 2009]**

teaching courses on

- Introduction to Early Intervention
- Research methods in Ethiopian Sign Language
- Introduction to Learning Disability
- Introduction to Multiply Disability

advising students on the course Practicum in Counseling Psychology and Senior Essay in areas such as

- Intellectual Disability
- Autism
- Sign Language interpretation

**Lecturer at Kotebe College of Teacher Education from 2006 to 2009, at the Degree, Diploma and Certificate Programmes (on part-time basis) teaching the following courses**

- Special Needs Education,
- Child Development and Support,
- Professional and Topical Issues [courses on psycho-social skills/life skills/, gender, harmful traditional practices, effective study skills, sexually transmitted infections, HIV/AIDS and family planning]

**Lecturer at Alpha University College from August, 15, 2008 up to March 6, 2009 /for two semesters/ at the Diploma Programme (on part-time basis) teaching the following courses:**

- Special Needs Education
- Professional and Topical Issues [a course on psycho-social skills/life skills/, gender, harmful traditional practices and effective study skills]

**Lecturer at Ethio-National Medical College** from 01, 07, 2000 E.C up to 24, 09, 2000 E.C /for a semester/ (on part-time basis) teaching the following course:

- Introduction to Psychology

**Instructor at Rift Valley, Blance Mensal, Omega Medical College** for about six months (for four months in the year 1996 in the Rift Valley and Blance Mensal College and for two months in the year 1997 in the Omega Medical College) /I have no work certificate for this/(on part-time basis) teaching the following courses:

- Special Needs Education
- Introduction to Psychology

**Non-teaching experience /NGO-experience/**

**Social Worker at Goal Ethiopian**, an international NGO from 20 July, 2006 up to December, 31, 2006.

Carried out duties:

- assessed the psychosocial skill/ communication, social, self direction, health and safety, and resource utilization/ needs of "street children" who were living the in a center opened by the organization
- attempted to provide psychosocial skill education based on the psychosocial skill assessment result
- took part in the preparation of a non-formal education manual as being a part of a team responsible for the task: the manual is in use.
- prepared activity report on daily and monthly basis

**Child Right Promoting Officer at Ethiopian National Association for Mentally Retarded Children and Youth** as of January, 1 to March, 17, 2006

Carried out duties:

- assessed the training needs of special needs educators teaching children with mental retardation at special classes at different schools
- identified potential project areas from different need assessment documents to develop project proposal
- prepared periodic activity report on monthly basis
- represented the association in official meetings

**Social Expert at Cooperazine Internationale (COOPI) an international NGO from May 21 to October, 31, 2005.**

Carried out duties:

- worked in close collaboration with the project stakeholders in modifying some of the project activities
- drafted the quarter plan of the project activities as a part of the project team responsible for the task
- prepared quarter plan and reports for all relevant bodies as part of the project team responsible for the task

**Assistant Researcher in the Process Evaluation of Youth Action Kit and Sport for Life Program conducted by an organization called Health Communication Partnership (HCP) from February 1 to March, 31, 2005.**

Carried out duties:

- piloted the research instruments together with the main researchers.
- conducted an individual based and focus group interview.
- translated the collected data to English and tabulating them into Computer.

### **Studies conducted**

- Masters Thesis: Status of Special Units and Integrated Classes for Children with Mental Retardation /study conducted on schools in Amhara National Regional States/
- Senior Essay: Assessment of the Actual Practice and Need of Personnel Counseling /study made on Debre Berhan Blanket Factory/

### **Training participated**

- Inclusive Education and Special Needs Education. University of Oslo, International Summer School. June 25-August 5, 2011. Oslo, Norway
- Certification for Participation in Pedagogical Skills Training. Addis Ababa University, April 15-17, 2011. Addis Ababa, Ethiopia
- Participatory Project Planning, Monitoring and Evaluation: organized by Deutscher Entwicklungsdienst (ded). Addis Ababa, Ethiopia
- Sing Language training organized by Addis Ababa University, Department of philology and Linguistics. Addis Ababa, Ethiopia.

## Training which I gave

- Special Needs Education emphasizing Deaf education, Psychology of Deaf people and teaching methodology for teaching Deaf students. Six days long training for primary and secondary school teachers teaching Deaf children
- Inclusive Education: A half day long training organized by Rehabilitation Service for the Deaf Association. The training was given to First and second Cycle Teachers. /It was given with another professional working around Deaf persons/
- Special Needs Education and Inclusion: A one and half day long training given to Menelik Primary School First-Cycle Teachers
- Developmental Changes and Psycho-Social Needs of Adolescents: A one day long training prepared by Population Council
- Home Based Support for Children with Autism: A five day long training prepared by Joy Autism Center for the Center's facilitators / This was given with another Special Needs Education expert/

## Language skills

- Good Amharic and English speaking and writing skills
- Ethiopian Sign language

## Additional skills

- Microsoft office packages
- 2<sup>nd</sup> grade driving license

## References

- Professor Tirussew Tefera, Addis Ababa University, Department of Special Needs Education. Self-phone 0911 51 45 25
- Alemayehu Teklemariam, (PhD). Lecturer and Head of Special Needs Education Department, Addis Ababa University. Self-phone 0911 43 68 98
- Binyam Sisey, (PhD), Dean, Faculty of Humanities. Addis Ababa University. Self-phone 0911 66 21 91