

## Presentation of the CLASDISA Results in Ethiopia: November 29<sup>th</sup> to December 6<sup>th</sup> 2014

After having completed the analysis and interpretation of the data collected in Addis Ababa it was considered as very important to present the results to the participating institutions. Having only one week for this task it was difficult to organize meetings with all of them. However, it was possible to visit all of the participating schools and the ministry of education in Addis Ababa.



Presenting the results at one of the schools

All in all around 100 teachers, headmasters and other people involved in educational issues in Ethiopia have participated in the presentations that were given by Yeshitla Mulat and Margarita Schiemer. All of the institutions received [booklets](#) with the results and additional [flyers](#) with a summary.



Cutting bread: we have been welcomed very warmly in the schools

It has been a very good experience as lot of the participating schools and also the ministry of education stated that it was the first time that someone reported about their findings directly to them. On the one hand, the presentation of the results has been appreciated throughout. On the other hand, teachers would have liked to get more concrete information about how to deal with children with disabilities in their classrooms. This aspect reflects one of the most important results: that teacher training has to be improved in the area of special needs and inclusive education and that there is a high need in support regarding the teachers. Being basic research, the results provided the participants with insights in the current situation of children with disabilities in school. Problems as well as positive developments could be highlighted which can serve as starting points for the schools. The teachers as well as the school administration have been encouraged to look at aspects of the results that make sense for them and use them to initiate basic changes regarding the situation for children with disabilities at school.

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