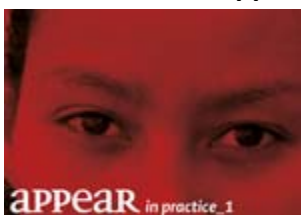


## Belay Hagos Hailu's Visit to University of Vienna (Nov. 8-21, 2012)



### Major Activities

#### 1. Public Event on Appear Programs - [www.appear.at/appearinpractice](http://www.appear.at/appearinpractice)



- **Theme: Appear in Practice** with a special focus on 'participation'
- **Specific theme:** Participation in the RESPOND-HER project
- **Date & Venue:** Tuesday November 13, 2012 at 4:00 P.M. at the OeaD, Vienna
- **Brief Summary:**
  - After Belay presented a brief description of the project *Responding to Poverty and Disability through Higher Education and Research (RESPOND-HER)*, especially on the objectives, activities, and expected results of the project, the journalist and chair Stella Asimwe posed various questions in order to better understand the project activities. Belay answered to each of these questions.
  - In the subsequent session of the same event, the discussion was between the audience and Belay as representative of the Addis Ababa University project team of the RESPOND-HER project. Many participants of the event raised several questions especially on how participatory the RESPOND-HER project is. Belay responded to these questions, for example, by referring to the joint team teaching between staff members from the University of Vienna and Addis Ababa University as a good example of a participatory approach.
  - After winding up the two hours media event, Belay received positive feedback. It appears that the audience was pleased with the presentation and discussion.

## 2. Teaching exchange:



- **Course:** 190254 SE Theoretical Concepts of Inclusive Education (Dr. Mikael Luciak)
- **Topic:** *Inclusive Education in Ethiopia: Policy, Practice and Barriers*
- **Schedule:** Friday 16 November, 2012, at 1:15-4:30 P.M. and Monday 19 November 2012 at 1:15-2:45 P.M.
- **Venue:** Sensengasse 3a, Seminarraum 1
- **Students:** MA education students
- **Brief summary:**
  - After attending the class on Monday 12 November 2012, Belay gave three lectures in the following classes on Friday 16 November and Monday 19 November. He focused on three topics by using power-point slides:
    - Inclusive Education Policy & Implementation Strategies in Ethiopia
    - The Practice of Inclusive Education in Ethiopia
    - Challenges to Implementing Inclusive Education and Efforts
  - Students received the power-point presentation slides for this course,
  - Students participated in this course and reflected in small groups and in plenary discussions on:
    - What they have learned from this course,
    - What they have not properly understood and need further clarifications, and
    - How the Ethiopian situation compares to inclusive education in Austria/ Europe.
  - Students were very eager to learn about the education system in Ethiopia as revealed in the various discussion questions and replies.
  - Two students from the class were assigned to prepare a summary of the course including the discussions.
  - Belay appreciated the motivation of the students to learn and actively participate in the classes.

### 3. Further participation in seminars

- Belay shared his PhD **research work on child sexual abuse in Addis Ababa** in a BA seminar held by Tobias Buchner and Michelle Proyer,
- Participated in a PhD students' seminar on ***Grounded Theory***,
- Contributed his Ethiopian experiences in a seminar session where project partners from *Light for the World* from North-East India and Tanzania shared their experiences from the field.

### 4. Words of appreciation



- The hospitality of the staff of the University of Vienna (Prof. Biewer, Dr. Luciak, Dr. Fasching, Mag. Schiemer, Mag. Proyer, Mag. Kramann) was amazing; I thank you all.
- I got an introductory course on the qualitative data analysis software ATLAS.TI by both Michelle Proyer and Mikael Luciak. Thank you very much.
- I also visited the historic places in Vienna. I would like to thank especially Margarita Schiemer for her precious time in showing me the city of Vienna.
- Last but not least, my colleague Tedi Getachew, who is currently a PhD candidate at the University of Vienna's Department of Education was a resourceful link to me; thus, I would like to thank Tedi.